



## SLT Meeting Agenda February 7, 2017

### Members Present: Derrick Tentative CEP Goals 2016-2017

By June 28, 2017:

- the Math department will collaborative develop a rubric to improve the articulation of students' approach to multi-step, real-world problems as measured by a 5% increase in scores of 75 or higher on the Regents.
- 100% of Cinema School teachers will have participated in a collaborative planning for school culture events.
- a minimum of 100% of the teaching staff will have participated in voluntary professional development (attended, planned or facilitated) that supports rigorous instruction.
- at least 75% of the teaching staff will have an overall Measures of Teacher Practice (MOTP) score of 2.75 or above in components 3b and 3c of the Danielson rubric.
- the majority of our parents will access information about their child's progress in school as evidenced by a minimum of 66% who log into Pupil Path.

**In Attendance:** Keisha Warner, Principal, Alison Beckman, Assistant Principal, William Linville, UFT Chair; Juan Seda, Parent; Liridona Plepi, Student; Cierra Seda, Student; Derrick Cameron, GFS Artistic Director

#### I- **Welcome! Prior Minutes Approval (5:00pm)**

Prior minutes are approved with Ms. Warner's addition and Kisha Cameron's additions and amendments that were sent to the list of members via e-mail. Ms. Beckman will add those additions to the minutes.

#### II- **CEP Goals Check-In and Related Business (5:10pm)**

- Mid-Year Check-In

**KW:** The universal math writing rubric that the math department was handed out to all members and placed in our binders

**KW:** This is a directive coming from the Superintendent. Algebra was a continued area of weakness. The math department came up with a writing rubric so that students can be graded on their ability to write in

**CS:** This rubric should be easy to understand for students. If they are paying attention in class, they should be

**AB:** Algebra tends to be the subject that tends to be With math, it tends to be algebra, because it tends to be the easier to pass than the others. The college readiness score has changed for 70 and 73. Students count towards the accountability cohort if they are in the fourth year of the school. August Regents doesn't count towards the accountability cohort. The seniors can up their Algebra score by setting during Algebra 2. City is comparing students to other students between schools. The state has a metric that is goal based on reaching a certain performance level and not based on comparison to similar students.

**KW:** The Superintendent will be providing math PD for our TCS teachers.



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**KW:** Suffice to say that schools are held accountable by the city and the state, and there are different metrics for each.

**KW:** Can we modify section 5a: so that it says “attendance committee” instead of “teachers” as well as redact “progress towards graduation”, because the guidance department does this.

**AB:** We are focused more on punctuality this year. We have three categories for a year-long marathon. Our perfect attendance from September – December list was a half a page, but we have 3 pages of students for January. We are coming up with a way to acknowledge those students. We also want to look at improvement in attendance. What we’re doing is compiling data each month. We are going to put up names in the office window for attendance. There is a promotion in doubt progress mid-year. We send out a letter that is generated automatically by ATS (mentions summer school). In addition, we are drafting a letter which mentions tardiness which also explains the dangers of tardiness.

**LP:** Has it been sent or will it be sent?

**KW:** It is being sent.

**AB:** We have a 90.5% attendance rate for the rate. This is above the Chancellor’s Regulation for attendance, which is 90%. The lowest month was ~88%. Anything that does not have 90% gets identified in the NYC Quality Snapshot.

**CS:** Can I check my absences?

**AB:** Your attendance is on Pupil Path. The attendance committee could use a general education teacher and a special education teacher.

**KW:** We are looking at page 17 on Teacher PD. We have already met our goal of 100% participation in Professional Development. I will speak to how we can improve on this goal. If you look at the Quality Review, we received Developings on 1.1 and 1.2. Two years ago we had some voluntary Professional Developments in smaller groups. We are going back to smaller groups of teachers that will meet after school in PD. We are shifting to focusing on “doing” during our Professional Development time during the Spring Semester.

Would that be helpful for you?

**CS:** Maybe that would be helpful for you? There’s not gonna much that we’re doing. As long as the teacher lets us know the purpose of what we’re doing.

**KW:** That’s precisely the reason.

**CS:** I want to know the background of what we’re doing.

**KW:** That’s it. We think that part needs to be more explicit, though it is implicit.

**KW:** A formative assessment is allowing you to give feedback on key components. Feedback will be given on the specific skills that are required to meet the performance task.

**CS:** Is this gonna be brought up to the students on a daily basis? If the students don’t ask about it, they won’t know.

**KW:** It will be referred to. There will be multiple ways to give feedback.

**KW:** We have a great rapport between the students and the teachers. Not all students know what they’re doing and why.

**KW:** The English teacher is starting a short story unit that will be instruction-based, and not packet-based.

**JS:** What happens if a teacher is absent, what happens?

**KW:** We use Ms. Brathwaite or we use other teachers to get covered.

**KW:** Page 20 – PD around 1.1 and 1.2 and ensuring rigor in the classrooms. Here is a lesson plan template. An area of concern is that the task is rigorous enough or not. This is a checklist to determine whether the activity was rigorous or not.

Page 23 – We are very far from reaching our goal. We have only 66%

**WL:** We should do an advisory for students so that they can log in. We could also do “Smart Goals” for the students. Then we can create a homework assignment for the students to have their parents home.

**KW:** The idea to have an advisory either by department or by grade and have some kind of homework assignment. We will also have PTC in March and we also have a resource fair.

- Budget Check-In

The Reso A grant with computers will be coming in either April, May, June or September. This will not be used until next year. Teachers may use some of these computers. Also, we could use some of the OTPS budget for teacher computers.

### III- Teacher Updates (5:50pm)

**WL: Talent Show:** There are 17 applications. Auditions will be February 27 and an info session will be February 10. Mr. Stebel will help with Adriana Perez to MC the show.

### IV- Student Updates (6:00pm)

**CS:** Senior sweaters

**KW:** I have not heard from Zeller.

**AB:** He is waiting to get the approval on the design.

**KW:** I will approve of the design before the end of the day. I thought I was waiting for an invoice.

**WL:** Can the staff order this?

**AB:** Yes

**CS:** There are ways to assign specific students an assignment on Google Classroom that is based on Pupil Path.

**KW:** That would be a way to get stragglers.

**KW:** I'm going to fix it.

**LP:** Everyone will be happy to get this soon.

**CS:** When will get prom and graduation information?

**AB:** Soon. We already have the dates. It will go into the parent newsletter and Mr. Zeller will also communicate the specifics to you as well. The communication about college week and senior week dates will be put off until later.

**AB:** We will have graduation rehearsal the morning after prom as well as the senior barbeque.

**CS:** Is it DOE food or fresh food?

**AB:** We go and get fresh food for the grocery store.

**AB:** Prom is June 8<sup>th</sup> and graduation is the June 22<sup>nd</sup>

**LP:** What if people don't graduate? Do they get money back?

**AB:** They will get stuff, they just can't graduate.

**LP:** Do they get to go to prom?

**AB:** Yes

**CS:** Can we have a pink and blue gown?

**AB:** No, it was bad.

**KW:** If a student is waiting for a Regents result, you can't walk. You can't walk if you are not able to graduate.

#### **V- PA Updates (6:10pm)**

**JS:** I don't have anything that I know about besides the hoodies that Cierra keeps asking about it.

#### **VI- Guidance Events and Updates (6:20pm)**

- High School Directory

**KW:** The "Course Grades" categories is a reflection of "The number range comes from the actual range of grades from the GE students who received offers to your program last year." (this comes from HS Enrollment when Ms. Warner reached out to them)

**AB:** We are working on improving the group of students that we receive in the pickle.

**LP:** When I applied, the range of course grades that we received were 85-100. I feel like if it looked like it does now, then I would not want to apply for the school.

**LP:** Why don't we do a film portfolio to see whether students are really interested in the school or not?

**KW:** Then our pool of students would shrink, because we would be dependent on students completing a film portfolio. Also, our population has changed since the Special Ed reform, so that we take a greater proportion of students.

#### **Graduation**

**AB:** Every year we look at promotional issues. We only have 4 or 5 students who are fixing things that they failed. The cohort is 72 students. We do have students who develop "senioritis" and don't pass courses, and then they don't graduate. We had students who did not walk because they missed 0.5 credits of health. We have to take the temperature of all the students and see how they are doing to make sure that they don't fall off. The Accreditation Committee will help with appeals for certain students. There should be a standing group of teachers who include teachers that do not have a required exam for the student to pass. It is comprised of teachers that don't teach students who take a required Regents, but who teach seniors primarily. Sometimes in our meeting, we call in students for a pep talk. We've seen significant progress. We had an 86% graduation rate, but when we started meeting as a committee it was only 67%.

We identify students in risk and we certify transcripts.

There's something unique about the cohort. There are no "drop-out codes" for this cohort. We have no negative discharges on our cohort. We could have a 100% graduation rate. If they graduate by August, then it

still counts.

Mr. Moore presents options to students who are not going to graduate on time. There are many students who take advantage of transfer schools, which helps them to graduate by August. There's one more student that we are in discussion with.

**JS:** Do we have students take GED?

**AB:** It is much easier to finish the requirements within the DOE. It's also a harder exam.

**JS:** Back in the day, there wasn't this kind of advocacy back in the day.

**AB:** We had an advisory about micro-aggressions, especially on social media. It's so difficult for schools to implement discipline on this issue. We had that today as an advisory today.

**AB:** There will be a pizza party with the social work interns and the students that they work with. There will be things in the cafeteria during lunch for Respect for All week.

**WL:** Is there a way to also focus on the 11<sup>th</sup> grade?

**AB:** The 11<sup>th</sup> grade team has also asked about this and we will

#### **VII- GFS Updates (6:30pm)**

Names of teaching artists for MWI has been passed out.

**CS:** Have you read everyone's script?

**DC:** I like to be surprised at the screening.

**CS:** I know that the seniors don't get to the California trip, is there a little something for Seniors?

**DC:** You will have an awards night here and there will be a screening.

**AB:** The Accreditation Committee will help decide the awards.

**DC:** The Honors are starting this week at the Frick with writing on the scripts. The students will then vote on the top 3 and decide the top script.

**DC:** The students in Honors can choose which city in Israel they will go to this summer.

#### **VIII- SLT Norming and Scheduling (6:40pm)**

- Calendar of meetings:
  - Thursday, March 16
  - Wednesday, April 19
  - Thursday, May 18
  - Tuesday, June 13

#### **IX- Questions/ Concerns/ Additional Business/ Future Agenda Items (6:50pm)**