



SLT Meeting Agenda January 23, 2017

Tentative CEP Goals 2016-2017

By June 28, 2017:

- the Math department will collaborative develop a rubric to improve the articulation of students' approach to multi-step, real-world problems as measured by a 5% increase in scores of 75 or higher on the Regents.
- 100% of Cinema School teachers will have participated in a collaborative planning for school culture events.
- a minimum of 100% of the teaching staff will have participated in voluntary professional development (attended, planned or facilitated) that supports rigorous instruction.
- at least 75% of the teaching staff will have an overall Measures of Teacher Practice (MOTP) score of 2.75 or above in components 3b and 3c of the Danielson rubric.
- the majority of our parents will access information about their child's progress in school as evidenced by a minimum of 66% who log into Pupil Path.

In Attendance: Keisha Warner, Principal; William Linville, UFT Chair; Juan Seda, Parent; Liridona Plepi, Student; Cierra Seda, Student; Aida Cruz, PA President, Derrick Cameron, GFS Artistic Director; Sylvie Guillen, Parent; Kisha Cameron-Dingle COO of GFS.

I- Welcome! Prior Minutes Approval (5:00pm)

Prior minutes approved.

KW: Parent Advisory Council is meeting now. They will meet with us on a rotational basis. Sylvie Guillen and the Easley's and Ms. Diaz are on the Parent Advisory Council (PAC).

English teacher vacancy. We are working at finding an ATR to replace Ms. Cohen-Agha. If we want to keep this current ATR, we have to pay for her out of our allotment.

CS: Is there any way we can get back the previous ATR?

KW: She was a Health ATR. We need to have a licensed English teacher.

CS: Is there something for her to follow?

KW: We are going to sit down with her and go through the curriculum lesson-by-lesson.

CS: As long we have something to do so that I get engaged when I go to AP lit class.

DC: I am waiting to hear from Liann on the screening.

AC: The screening will be February 8 at 5 p.m. There was a survey monkey sent out to the students on old movies.

LP: It would be better to have new movies than old movies.



Keisha Warner, Principal |
Alison Beckman, Asst. Principal |
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DC: If anything, we can have them text you and call you.

SG: I was disappointed by the selection. It was appealing to have the new movies.

KW: Still a possibility. Are you interested in pursuing it?

AC: I can ask the parents.

DC: The issue is admission. You can't charge if it is a film that is currently screening.

JS: The reason they don't want to do a new movie, is because they want to charge admission.

WL: Is there any problem with showing a new movie? We were going to charge for concessions and have free admission.

DC: No there is no problem with showing a new movie.

II- Revised bylaws

KW: Here are the revised bylaws. I sat down with Aida and Bill to work these out.

WL: I disagree with the two consecutive terms. We should allow parents to make the decision when they vote.

KW: If nobody is stepping up. I think two years of service is pretty generous.

LP: How would students know about SLT? I heard about it from Karla.

KW: It goes out to the entire school for the students. Parents have an election.

CS: How do parents know whether to participate in SLT?

KW: They would have to find out whether the parents are participating.

KW: The idea is to keep the blood as fresh as possible.

CS: You don't just focus on the freshmen, you focus on whoever is in the school.

KW: Ideally, we would have one 9th, one 10th, one 11th and one 12th grade parent on the SLT.

AC: What grade do students have to be to sit on SLT?

KW: 12th grade. They tend to be the most mature.

KW: If we don't find a 12th grade candidate, we ask for an 11th grade candidate.

KW: We put it out there and then we hear back from students.

CS: Are students with bad behavior allowed to participate in SLT?

KW: There is an interview process for the students.

WL: I think there should be another teacher member on the SLT to give a greater voice to teachers. I think it is often only my voice. It would be good to have more.

KW: We would need another parent member.

WL: I think we would be able to find someone.

KW: We can revisit this next year.

KW: If an SLT member misses more than one meeting without notice, they will no longer be members.

KW: There is the last page on the implementation of the Freedom of Information Law.

WL: There should be a voice for the parents to speak in these meetings. I believe that this is too restrictive.

CS: Guests shouldn't have any distracting paraphernalia.

KW: I will update the bylaws to reflect this.

WL: I'm concerned with the consensus-building process. Are you willing to allow a section of the meeting for the public to speak?

KW: The parents have a voice in their PA representative, we've been through this process.

AC: I told the parents that they can come to me about concerns.

KW: We discussed this ad nauseum. The parents have a space at the PA meeting. Are you okay with moving on from this?

WL: I guess we can move on from this, but I don't feel that the consensus process is being followed.

III- CEP Goals Check-In and Related Business (5:10pm)

- Budget Check-In

KW: We are at the final stage of a writing rubric for math.

WL: Writing is a part of math across the board. You can make a universal rubric for this.

KW: We are working on planning a talent show with the parents and a zumba night as well, so we are on our way towards meeting our goal of having 100% of teachers participating in collaborative for school culture events.

KW: I would like to move towards having opt-in professional development. This is a part of the Quality Review Rubric that we have struggled on.

KW: The spring semester are going to be more work session-based. This will be based on

KW: There are still very few parents logged on to Pupil Path. We are now at 23% up from 16%.

CS: Are you allowed to just make an account?

KW: The paper tells them the same thing.

WL: I have a suggestion – we can use an advisory for students to log in. Many are not logging in. We can do an advisory in which they have computers to log in and set SMART goals. They could be given extra credit if their parents log in.

KW: That's a great idea for the students for a future advisory.

KW: Ms. Pendharkar and I applied for a reso-A grant and got \$175,000. We wanted to get one-to-one computer access, but not quite. We got at least two computer carts with MacBook Pro's coming this Spring. Maybe as early as April.

CS: Can we get laptops where the keys don't pop off and the kids can't take them off?

KW: We will have to guard these laptops with our lives.

JS: How would I get Cierra's student ID?

KW: It's on the paper when you sign in.

KW: Chronic tardiness. I would like to revisit some of the ideas for tardiness. Have you thought about how to improve this? About 1/3 of the students come in late. The majority of the latecomers come within a 10 to 15 minute window, though others are later.

KW: Everyone needs a recommendation from staff members by the end of your high school career. It would be irresponsible if we didn't speak to whether or not you are a chronically late student or not. Why don't you create a record that goes with the student so that you are aware of your progress. Here is a draft of a document that would reflect how the students are doing in terms of attendance, lateness and assignment turn-in over their four-year career. There would be a statement in terms of if the student is not turning work on time or if they are often tardy.

JS: What is the percentage of students who go to college?

KW: 100% of students apply. There is a 30% attrition rate after the 1st year (70% retention rate).

CS: There is a whole week for students to work with Ms. Mercedes on how to apply. She gives us fee waivers.

DC: Was there anyone else at the meeting who had ideas about tardiness?

KW: Most of the principals in our district are in over-aged or under-credited schools, so they are dealing with more serious attendance issues.

KC: I think anything to get students to be goal-oriented and be focused. The question is who keeps track of this criteria. It feels like it's in here.

IV- Teacher Updates (5:50pm)

We will be working to help to get an English teacher. I am working with Amy Arundell from the UFT to help us with this. There are a couple of other ideas out there.

Mr. Stebel will work with some students, including Adriana Perez, to MC the talent show. Ms. Jones and Ms. St. Louis will help with the rehearsals.

V- Student Updates (6:00pm)

LP: How long will it take to get senior sweaters approved?

KW: All you need is the invoice.

LP: How about teachers with a TCS logo on it?

KW: I will have Ms. Beckman follow up with. An adult has to be in charge of the money.

LP: That would be Mr. Zeller.

KW: For the senior sweaters, all I need is the invoice.

CS: We have a lot of concerns about the English teacher replacing Ms. Cohen-Agha. We have a problem with the range of grades we see. We don't see an exact grade

There is a problem with marking periods on PupilPath.

WL: Grades are cumulative. You have to select MP 1 manually to see all your grades.

CS: Mr. Stebel is not allowed to put in grades for the first Marking Period 1

CS: I spoke to Mr. Stebel about tardiness. He was looking at it that there was something that students love at the school. We threw out there that we need something in the morning to encourage them to come to school.

KW: That's why what I brought are not reflective of a disciplinary process.

CS: I think that it is so important for me for students to come on time.

KW: If the consequences are punitive, then they are not helping matters.

BUDGET Updates: KW: We have a new line for Afterschool tutoring that is \$10,887

KC: Is this MWI section for teacher overtime?

KW: Yes

JS: The balance of it, you have to spend on.

KW: We can spend it on something else by reallocating the funds.

AC: Where does this money come from?

KW: Federal, State, Tax levy.

AC: Do people give donations?

KW: We got some money for a donation to see Fences.

JC: How do we come up with the number to go to a movie?

KW: There was a calculation for how much money goes to teachers and students.

JC: You help out with the research?

KW: I have to run it through all the appropriate channels?

CS: When trips are funded with funding for someone other than the school, we can do something academic?

CS: Otherwise it has to be academic? Is this why we had to do the worksheet for bowling?

KW: Yes, it does have to be academic.

VI- PA Updates (6:10pm)

AC: February 8 – Movie Night

AC: Nets vs. Hawks – Sunday, April 6. There is a Survey Monkey about whether to have it on the lower bowl or the upper bowl.

AC: Next PA meeting will have an H&R Block.

AC: April 28 Talent Show. May 6, family photo night

VII- Guidance Events and Updates (6:20pm)

- Program Candidate List

KW: 1325 applicants for the 2017-18 school year for round 1. The most we have ever had. We were able to rank so many students. We ranked 670 students. Last year, we ranked 358 students. All you see is who applied for the school. You don't see where they ranked us. We have a unified rubric. This year, we had a lot of strong applicants. We doubled what we ranked last year.

AC: How do we know who applied for college?

KW: Mercedes keeps track of all the applications. We are close to 100%.

- School Counseling Week

KW: Ms. Beckman will coordinate an advisory on micro-aggressions or “subs”.

- Respect For All Week – Falls during MWI week. We will do something during lunch of this week.

VIII- GFS Updates (6:30pm)

- Honors Film

DC: We are re-launching the fellows program. This is the cornerstone of what GFS has done since its founding in 2000. In 2012-13, we had the idea to go full-time and have the fellows program, which became the honors program, exclusive to this school. This year, we are re-launching the fellows program, so that it is city-wide and not just for students at The Cinema School. We will first take applications from TCS.

There are two reasons for this. One, we started GFS LA, a 30 month commitment. As best practices for our organization, that we should align programs across the coasts. We want to align ourselves across the board. Because it is a 30-month program, we will run into DOE issues. We will have to have students commit to 3 summers as well as Saturdays. It is a little cumbersome to deal with. We want to open it up to TCS students, but it would not be exclusive. Questions?

KW: I have a lot of questions. This feels out of nowhere. It leaves a big hole.

DC: We received a lot of feedback to focus on the wider school community, not just honors. This will allow us a chance to do that on a bigger scale. It will allow us to focus on the wider school.

KW: If there is a focus on less students in Fellows, how is this a wider focus? There was no idea that we knew that this was going to be discontinued. It would have been nice to have been brought into the conversation. How many seats are ear-marked for TCS?

KC: Do you want to create an ear-mark? We need to create fellows here.

KW: I get it. You need to do what's best for GFS. Why wasn't I consulted on this?

KC: It wouldn't have mattered. There's a conflict on how much focus is put on Honors, to the detriment of the larger TCS community..

KW: It would have been nice to have known. I'm thinking of my school community. We tell incoming students about the Honors program.

DC: During our conversation, you said it was good idea.

KW: You guys made the plan, and you didn't tell me until after.

KC: I could see the concern if somehow the TCS students didn't get into the program.

KW: It wouldn't be the same number of students.

KC: I'm honestly surprised that this is the reaction. This is about the fellows program existing across the platforms. It is not punitive.

KW: You guys didn't consult us.

KC: This has to be aligned across the conversation. We brought you into the conversation.

KW: I was not brought into the conversation.

WL: How will more students be included into GFS process?

DC: For example, we could include more speakers that would be heard by more students.

KW: Whatever conversations you had about the issues, did not include my voice.

KC: My only pushback is that there's nothing intentional happening here.

IX- SLT Norming and Scheduling (6:40pm)

- Parent Vacancy
- Calendar of meetings:
 - Tuesday, February 7
 - Thursday, March 16
 - Wednesday, April 19
 - Thursday, May 18
 - Tuesday, June 13

X- Questions/ Concerns/ Additional Business/ Future Agenda Items (6:50pm)