



## SLT Meeting Agenda October 24, 2017

### Tentative CEP (Comprehensive Education Plan) Goals 2017-2018

By June 26, 2018:

- The Math Department will collaboratively develop a rubric to improve the articulation of students' approach to multi-step, real-world problems as measured by a 5% increase of 75 or higher on the Regents.
- 100% of The Cinema School teachers will have participated in collaborative planning for school culture events.
- A minimum of 100% of the teaching staff will have participated in voluntary professional development (attended, planned, or facilitated) that supports rigorous instruction.
- At least 75% of the teaching staff will have an overall Measures of Teaching Practice (MOTP) score of 2.75 or above in components 3B and 3C of the Danielson Framework for Teaching.
- The majority of our parents will access information about their child's progress in school, as evidenced by a minimum of 66% who log into PupilPath.

Present: K. Warner, Guillen, A. Beckman, Bannerman, W. Linville, J. Stebel

#### I- Welcome! Prior Minutes Approval (5:00pm)

- GFS = Ghetto Film School
- DACA = Deferred Action for Childhood Arrivals
- MWI = Mid-Winter Institute (Filmmaking centerpiece of the school)
- ICE = Immigration and Customs Enforcement

### Minutes Approved!

#### II- CEP Goals Check-In and Related Business (5:05pm)

- Math Department Goals Rubric passed along
  - o Mathilicious
    - 1. Goals:
      - a. Improving Algebra Pass Rate
      - b. Get students to explain their work, rather than simply "arrive" at the right answer



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2. **WL:** I went to a training last month with other Algebra teachers. The idea behind the program is to get students to use actual **APPLICATIONS** of math/algebra, with context.
  - a. Students apply applications of algebra to real world problems: one or two per semester.
  - b. It's an excellent program. I'll be doing another on Linear Functions soon.
  - c. We watched a video "Good Cop/Bad Cop" about excessive use of force.
    - i. Students would work in pairs or small groups to gauge how cities should address excessive use of force by police. They looked at data to determine mean and mode.
    - ii. The sheet shows a standard distribution.
    - iii. The back of the worksheet shows actual data from 1991 with a non-standard distribution.
      1. In THIS scenario, it made more sense to remove officers with 6 or more complaints.
  - d. **KW:** We want to make sure the math doesn't get lost amidst the context.
  - e. Algebra 2 seems to be the most elusive in applying to a real world application. You're going to try one of these out for Linear Functions>\?
  - f. **WL:** Yes.
  - g. **KW:** At our next meeting, please bring student work samples.
  - h. There are a lot of public statistics that are out there, so you could adapt this and use real stats for the 43rd Precinct, for example.
- **Budget/Per Session**
  - o The ability to pay teachers per session is really important for the functioning of the school. The current amount is \$49,751
  - o We had 28% of our students not come/leave the school. It's an anomaly. We expect to lose students, but not this money. It's far above anything we've ever experienced. It's deeply concerning, because the school's budget is based on # of students, so if you have a lower enrollment, that money goes back.
  - o Set asides in the budget = \$21,871 for Register Loss. Actual amount we need to give back = \$204,759.00
  - o Where's the money supposed to come from?
  - o **Bannerman:** Where's this # coming from?
  - o **WL:** Fair Student Funding means that there's a certain \$ amount per student projected. This is multiplied per student for the register loss.
  - o **KW:** We're not sure where this money comes from, since it wasn't here to begin with, seemingly. We remain under-enrolled for Special Education students by the city average. Our school should have 17% Special Ed, but we're under-enrolled.
  - o **Bannerman:** They reallocate this money? Is this legitimate what they do with this money?
    1. **KW:** They take this from Per Session, OTPS (supplies, vendor contracts) Per Diem.
    2. We have a skeletal budget. We're worried about the per session piece because we want the teachers going to tutoring, having recreational programs and bonding with/helping their students.
  - o **Bannerman:** For incoming students above 9th grade: Do we get some of that money back?
  - o **WL:** What is our Register right now?
  - o **AB:** 294. Lowest we've seen.
  - o **JS:** How else can we advertise? Next year, can we over-accept students, especially since a small Freshman class this year means a small Sophomore class next year?

- o **AB:** We're sending Monforte to EVERY high school fair. 1300 students applied for 100 seats this year. This was such a fluke.
- o **KW:** The application rate rises every year, so this is such a bizarre situation.
- o **Bannerman:** I've lived in this neighborhood for a long time, and I've never heard of The Cinema School, until I went to register my son and was told by the DOE that this school exists in my neighborhood.
- o We should do outreach to local middle schools and grab their 8th graders.
- o **KW:** We hear you about being a hidden gem. We were kind of eclipsed by our partnership with GFS. It benefitted them but not us. We should figure out how to recruit more effectively.
- o Do you have CBO?
- o **KW:** We'd like to bring in Non-Profits that can bring in Sports & Arts. Basketball is PSAL.
- o At Wings Academy, they have FIPS (like a CBO) neighborhood where they come in and do a lot of things within high schools.
  1. **KW:** I'll look into that.
  2. FIPS is a part of BEACON.
- **Improving Teacher Practice**
  - o We're trying to improve 3b by having Mrs. Cohen-Agha's discussion lab become better attended. We might make professional periods designed for teachers to attend and reap the benefits from her work.
  - o We're going to meet with the 9th grade parents and have candid conversations about our high expectations/standards.
    1. We want parents to understand the importance of an Advanced Regents Diploma so that they don't complain about us giving students rigorous instruction/courses in their senior year.
  - o With cell phones, parents have become a bigger problem than students: as they text children in class and give them bad news/punishments, which can ruin a child's day and knock them off track for their learning goals.
  - o We have an accreditation committee that serves to ensure there's a safety net at the other end of the spectrum.
  - o Why is RegentsPrep.org down?
  - o **AB:** Best guess: because the standards are always changing, these sites and publications need to catch up.

### III- Guidance Events and Updates (5:25pm)

- I wanted to focus on the college piece because we have a new college adviser (on a 2 year cycle). Mr. Holliday is very strong and it's working out extremely well. He's been meeting with and assisting the students on CUNY and SUNY applications. He's well-versed in what scholarships and institutions are out there. He's arranged college trips for students, who have a wide variety of interests. He's brought in a bunch of guest speakers. He gives a lot of individual attention and has high standards for their dedication and professionalism. We've done a variety of outreach around the application process.
- Tomorrow is our first college night. Holliday met with parents in September about the FAFSA process.
- There will be a FAFSA night soon.
- There will be a parent support group for their students.
- One of our concerns is the college readiness piece. We have to combat "senioritis" and keep them taking more credits than needed. Pushing our students makes them more competitive.
- We don't want students leaving "early" during Senior year because they want to "relax."

- IV- Film Program Updates (5:35pm)**
- We should get our students at these college fairs for art schools.
    - Big Apple College Fair at Jacob Javitz Center.
- V- PA Updates (6:00pm)**
- **Movie Nights - Strongly Suggested**
    - Connect with LitBar?
  - **Student Government?**
    - We're starting one so we'll have a platform for student voice. 2 students per grade.
      1. This is just the launch year. The sky's the limit.
  - **Community Resource Fairs**
    - Health related
    - Academic Supports
    - Arts Activities
    - Summer Activities
  - **Halloween Dance - This Friday, the 27th!**
- VI- SLT Norming and Scheduling (6:15pm)**
- Calendar of meetings for November through June
    - AB: We meet at 5PM at an agreed upon date. We wait until the 3 mandated members are all here. We approve the previous minutes before moving into the day's agenda. Please feel free to e-mail about any items you'd like included in the agenda.
    - Looking at November, we must have a Title I meeting, so we want to meet in the first couple of weeks of the month.
      1. How does Tuesday, November 14th look?
        - a. All agreed.
      2. Next PTC - November 9th & 10th.
      3. Once we have everyone here, including the students, we'll be able to calendarize the rest of the year.
- VII- Questions/ Concerns/ Upcoming Agenda Items/ Additional Business for Open Discussion (6:30pm)**