



## **SLT Meeting Agenda December 21, 2017**

### **Tentative CEP Goals 2017-2018**

By June 26, 2018:

- The Math Department will collaboratively develop a rubric to improve the articulation of students' approach to multi-step, real-world problems as measured by a 5% increase of 75 or higher on the Regents.
- 100% of The Cinema School teachers will have participated in collaborative planning for school culture events.
- A minimum of 100% of the teaching staff will have participated in voluntary professional development (attended, planned, or facilitated) that supports rigorous instruction.
- At least 75% of the teaching staff will have an overall Measures of Teaching Practice (MOTP) score of 2.75 or above in components 3B and 3C of the Danielson Framework for Teaching.
- The majority of our parents will access information about their child's progress in school, as evidenced by a minimum of 66% who log into PupilPath.

**Present: K. Warner, N. Mack, M. Maldonado, W. Linville, J. Stebel, S. Guillen, A. Beckman, I. Bannerman, L. Covington, Aida Cruz.**

#### **I- Welcome! Prior Minutes Approval (5:00pm)**

- **Minutes APPROVED!!!**

#### **II- CEP Goals Check-In and Related Business (5:10pm)**

- **Updated (2016-17) QR materials will be made available in the binder.**
- **2017-18 CEP (Comprehensive Educational Plan) is passed out.**
  - o **It's missing some pages!**
  - o **Review of bylaws**
    1. **Bylaws need to be updated since the dissolution of the GFS partnership.**
    2. **GFS were non-voting members of the SLT.**
    3. **"community based organization member" requirement will be amended to add the words "if applicable."**
      - a. **WL: Is there any reason we can't just remove this item and add it again to our bylaws if we make a new partnership?**
      - b. **KW: Sure!**
    4. **Review of items such as what would constitute a quorum.**
      - a. **Crucial members that meet and sign off on resolutions.**
      - b. **There must be adequate representations of groups, such as the two student members.**



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- c. **alter attendance requirements to read “two CONSECUTIVE meetings, rather than simply, “two meetings.”**
  - d. **There was a major lawsuit at a school about access to the SLT. We are now required to post somewhere public, on the school’s website, and all stakeholders are now allowed to have access to a school’s SLT, including media, who are allowed to record. There has to be full transparency. Guests must be silent observers.**
- 5. **Back to the CEP:**
  - a. **This has been reviewed by the city and gone through revision processes already.**
  - b. **This should be updated constantly, as frequently as each month.**
  - c. **Finding typos!**
  - d. **JS: Proposed language change of item “meaning breaks down for students” to remove potential ambiguity.**
  - e. **WL: Will we have a parent engagement workshop?**
    - i. **We will.**
  - f. **Page 15 - changed language to reflect our already launched chapter of NHS.**
  - g. **p. 27 Concerns about Student Tutoring, which is part of our action plan to support struggling students, is now complicated by our budgetary issues.**
- **Budget Check-In**
  - o We are, to reiterate, in a bit of a budget crisis because of register loss, which is an anomaly. 28% of our students did not come. We were expecting our largest Freshman class ever (102), but wound up with one of the smallest.
  - o Our budget was based on this anticipation. What we still have is considered a loan. They’re going to try and take another chunk of the budget.
  - o This was brought up most recently at our UFT Consultation meeting, where it was brought up how important tutoring is, and we don’t have a solution, because the budget isn’t there.
    - 1. WL: We talked about speaking to the teachers and determining which teachers need to tutor now, and which teachers can wait until it gets closer to the end of the marking period(s).
      - a. We’d like to come up with a plan that’s sustainable for the budget.
      - b. SG: Are there adjustments we can make so that we can keep the tutoring?
      - c. KW: There are some opportunities. Some of the budget has been updated since the Consultation Committee meeting. It leads to our question of how we can keep this up sustainably through June.
        - i. Senior events/Prom/Chaperones/Trips, etc. come out of this same area of the budget.
        - ii. AC: Students do need this tutoring when it’s needed, when it’s close to examination time. They do need it.
        - iii. WL: I haven’t spoken to the teachers yet.
        - iv. KW: How many teachers are willing to open up their doors during lunch (6th period) for tutoring then?
          - 1. AB: The students are already here and are looking to leave the lunchroom. We have to maximize the budget, but still help the kids, so 6th period could be a solution, but it’d have to be a significant program, not an excuse for students to leave the lunchroom.
          - 2. KW: The money for tutoring is going to be spent. There isn’t going to be any money squirrelled away.
          - 3. WL: Yes, but this is a lunch period that’s duty free for reflection.
          - 4. AB: We’d reassign the lunch period. We wouldn’t take it away.
          - 5. KW: The SBO was made before this reality set in. (to WL) Could you bring this up to the staff?
          - 6. WL: I will.

- o Our budget only allows to pay for our substitute teacher for another month or so. Afterwards, our teachers will be taxed by having to do coverages.
- o WL: (explains what an ATR is).
- o In case of teacher absences, we want to ensure that there is something relevant for the students to do.
- o SG: Parent involvement - \$20,000?
  1. KW - That should read “Classroom/Cluster” and was used for Salvador Bolivar to get the Production Office up and running, which it is. I’ll make sure that’s fixed.
- o WL: Do you have an idea how much money would be allocated for tutoring and clubs?
  1. KW: Somewhere around \$25,000, which is nowhere near what we’re used to.
- o Discussion of Staff PD time.
  1. KW: We’ve opted to do all of this on Monday in order to maximize afterschool activities. (To parents): What can we do to maximize our engagement time with you? I don’t think we’re using this time as best as possible, so we’d like to engage you. What are some blindspots of ours and what can the school do to include you?
  2. AC: Could you run workshops?
    - a. KW: We could!
- o NM: At my old high school, my teacher made our first homework assignment to sign up for PupilPath/Skedula/IO Education.
  1. KW: WL suggested that last year. We’re gonna do that!

### **III- Guidance Events and Updates (6:00pm)**

- Mandated Student Presentations
  - o AB: Mr. Moore & Ms. Monforte introduce these mandated advisory presentations once a month
  - o Appropriate Internet Use/ Bullying and Cyberbullying
  - o Child Abuse and Neglect
  - o Holiday Stress & Management
- College Night- January 18, 2018
  - o So far, we’ve hosted an introductory college night and a FAFSA night. The third night will be open to both Seniors AND Juniors, since
  - o KM: I’m already having separation anxiety!
    1. AB: Our parent support group is very much for that!

### **IV- Film Program Updates (6:15pm)**

- Production Office is up and running way faster than anticipated. So much equipment went out today.
- Green screen is ready but not yet illuminated. It will be fully ready for senior photos soon!

### **V- PA Updates (6:30pm)**

- Aida Cruz spoke on balancing work and child’s school activities.
  - o How to help your child graduate on time, schedule for work/life balance.

### **VI- SLT Norming, Scheduling and Upcoming Agenda Items (6:45pm)**

- Calendar of remaining meetings for 2017-2018:
  - o Tuesday, January 16, 2018
  - o Tuesday, February 13, 2018
  - o Tuesday, March 13, 2018
  - o Thursday, April 19, 2018
  - o Tuesday, May 22, 2018
  - o Tuesday, June 12, 2018

### **VII- Questions, Concerns Upcoming Meeting Items and Additional Business for Open Discussion (7:00pm)**