



SLT Meeting Minutes January 16, 2018

Tentative CEP Goals 2017-2018

Present: K. Warner, A. Beckman, M. Maldonado, N. Mack, W. Linville, K. Meyers, J. Stebel, S. Guillen

By June 26, 2018:

- The Math Department will collaboratively develop a rubric to improve the articulation of students' approach to multi-step, real-world problems as measured by a 5% increase of 75 or higher on the Regents.
- 100% of The Cinema School teachers will have participated in collaborative planning for school culture events.
- A minimum of 100% of the teaching staff will have participated in voluntary professional development (attended, planned, or facilitated) that supports rigorous instruction.
- At least 75% of the teaching staff will have an overall Measures of Teaching Practice (MOTP) score of 2.75 or above in components 3B and 3C of the Danielson Framework for Teaching.
- The majority of our parents will access information about their child's progress in school, as evidenced by a minimum of 66% who log into PupilPath.

I- Welcome! Prior Minutes Approval (5:00pm)

- **Minutes approved! No corrections necessary.**

II- CEP Goals Check-In and Related Business (5:10pm)

- Professional Development Day Plan- Monday, January 29, 2018
 - o KW: I have meetings with the superintendent once a month. He asked us to do a "data dive" with the Social Studies dept. Global Regents scores are down across the board. Part of this is because Global is a 2 year course, essentially.
 1. AB: It's almost unfair that it's a 2 year course and there aren't separate exams.
 2. NM: What is one way to address this? At my old school, we had the same teacher the next year.
 - a. KW: That's called looping, and it's definitely one positive move a school could make.
 3. KW: The Global exam is going to emphasize year 2 of Global.
 - a. We have to ensure that all of the skills needed for the test are being taught in classes. We did this data dive and see what the Social Studies department needs to do this year and beyond.
 - o KW: On the 29th, in mixed groups, teachers from different content areas are going to bring in written student work against the rubric for the task and determine what this data, this work, tells us.
 1. TWILLS does this with "Shoutcomes" (shared outcomes).



Keisha Warner, Principal |
Alison Beckman, Asst. Principal |
Rani Pendharkar, Asst. Principal |

1551 E. 172nd Street
Bronx, New York 10472

| 718.620.2560
| 718.620.2561 (fax)
| www.thecinemaschool.org

- a. We want to ensure that the same skills are being emphasized and taught consistently, schoolwide.
 - b. JS: Do you have an idea for what kind of conclusions you want us to come to?
 - i. In nebulous terms, yes. The work we do itself in this process will be the most clarifying.
 - 2. WL: Can you send us the data for all of the classes, an item analysis?
 - a. KW: Sure. Those are very detailed and helpful.
 - o Look at Danielson 3B (in binders) - Questioning and Discussion techniques.
 - 1. Mrs. Cohen-Agha, as a model teacher, has opened up her classroom as a discussion lab so that we can become more effective, consistently, at incorporating discussion and questioning techniques.
 - a. She will run a discussion PD that focuses on Math. We're mindfully trying to incorporate discussion in non-Humanities classes.
 - i. NM: How can we create a better participation rate (culture of support) for classes?
 - ii. JS: It's hard because teenagers DO feel all sorts of pressure when participating (peer respect, fear of looking like a know it all, fear of getting the answer wrong). Our job is to get you to elucidate your thinking. It's not about getting the answer right; it's about getting students to make their thinking clear.
- Budget Check-In
 - o Updated budget is passed around.
 - o KW: Reiteration of explanation of register loss. They were all legitimate discharges. This was completely anomalous. We want to see if this can be factored in.
 - o KW: We were given a "loan" of \$148,000.00
 - o KW: A lot of the money has been committed. We're not sure where they're going to take money from.
 - o WL: Title 1 is Federal money. We have to pay for teacher benefits. If that money were in tax levy, that wouldn't exist. Is there any way to move some of the money that is currently we can reallocate some items into Tax Levy?
 - 1. I always allocate Tax Levy for per session. There isn't enough money to make a swap.
 - o We have a brand new, \$10,479 allocation that we're using for English and Math.
 - o The idea is to replace tutoring with a Homework Center (staffed by a Math, English, and/or Social Studies teacher, combined with a one day per week tutoring post, and a one day per week 6th period tutoring session.
 - 1. WL: Concerns from teachers is that there are times when tutoring is saturated and that not all teachers are available to help students with multiple subjects.
 - o We're looking to add more recreational clubs as well.
 - o We're also in a crisis with school supplies. Each teacher was allocated a box of paper and that's something they will have to make last for the rest of the year.
 - 1. Priority #1: Don't run out of money and have enough to run the school.
 - a. We have to set aside money for unexpected events.
 - o WL: What else besides paper do you see us needing to spend money on?
 - 1. KW: Toner, equipment repairs, postage, etc.
 - a. We will, of course, not be stingy about making sure that there are materials needed for vital activities such as mock Regents.
 - b. JS: We also have an opportunity to figure out how to leverage technology to ensure that we're perhaps, using less paper.
 - o KW: We have one teacher, SS, who's going on sabbatical. We also have a teacher who's out on Medical leave. That could conceivably open up the budget.

III- Guidance Events and Updates (6:00pm)

- Infusion of DBT tools (Dialectical Behavior Therapy)
 - AB: We do not do psychotherapy in schools. We provide all sort of means for students to talk/vent/etc. Our ultimate goal is to get students to meet academic success with a high school diploma. Psychotherapy is based on goals that aren't necessarily school-related.
 1. In order to do this, we tend to utilize cognitive behavior tools and techniques to get students to better understand the impact of their behaviors and ultimately make better, healthier decisions.
 2. Dialectical Behavior Therapy - Life is hard. The way we manage the stress and emotion created by life's difficulties is key to success. This can be utilized in many different ways, but it's extremely effective with young people/adults.
 - a. We want to give students tools and materials for students to take with them and use to manage their stress.
 - i. Our guidance counselors and interns will be making sure to implement these techniques.
 - b. KM: What are the consequences for students?
 - i. AB: We want students to understand what the natural consequences of their actions are and correct their behavior based on being given alternatives to what might be their initial, poor conduct. We want to walk them through strategies for examining their own behavior and making positive adjustments for better future outcomes.
 - The next thing we're doing is ranking the students, based on GPA and 90-95% attendance, as well as figuring out who our Promotion in Doubt students are. This helps us figure out how much summer school we have to offer.
 - College Night is this Thursday, 1/18 from 5-6:30PM. We have a bunch of colleges coming in to run activities. We have a parents support group for helping their children transition to college during what's usually an emotional and tumultuous time.
 - Mercy College likes us!

IV- Film Program Updates (6:15pm)

- **JS: The Senior Photo station is up and running.**
- **We're finishing the first semester of our classes before the big switch**
- **We will be beginning teaching Documentary Filmmaking to our 9th graders in order to bridge the gap between photography and narrative filmmaking. We want students to mine and explore their own histories as well as examining local/regional/national/social/political issues.**

V- PA Updates (6:30pm)

- **No PA updates today.**

VI- SLT Norming, Scheduling and Upcoming Agenda Items (6:45pm)

- Calendar of remaining meetings for 2017-2018:
 - Tuesday, February 13, 2018
 - Tuesday, March 13, 2018
 - Thursday, April 19, 2018
 - Tuesday, May 22, 2018
 - Tuesday, June 12, 2018

VII- Questions, Concerns Upcoming Meeting Items and Additional Business for Open Discussion (7:00pm)